



Immediate Release:
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**Dr. Schwartz-Bechet Named Winner of the International Award for Excellence for
The Learner Collection, Volume 21**

Elkins Park, PA – Barbara Schwartz-Bechet, EdD, associate dean for the Salus University College of Education and Rehabilitation, was recently announced as the winner of the International Award for Excellence for Volume 21 of The Learner Collection. Her article, “Virtual Supervision of Teacher Candidates: A Case Study,” was selected from the ten highest-ranked papers in the peer review process.

The Learner Collection is comprised of several international journals that provide a forum for any person with interest in and concern for education at any of its levels – from early childhood to higher education.

A member of Phi Beta Delta, Dr. Schwartz-Bechet is the associate editor of the National Association for Professional Development Schools Journal and an Illinois State Board of Education program reviewer. She is a member of numerous professional organizations, including the Association for Behavior Analysis, Council for Exceptional Children, the University Professional & Continuing Education Association (UPCEA) and the American Educational Research Association (AERA). In addition, Dr. Schwartz-Bechet has presented and published extensively both nationally and internationally.

Dr. Schwartz-Bechet received a Bachelor of Arts degree in Elementary Education from Brooklyn College, a Master of Science in Education from the College of Staten Island and a Doctor of Education in Applied Behavior Analysis from Columbia University – Teachers College.

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About Salus University

Salus University, founded as the Pennsylvania College of Optometry in 1919, today is a diversified, globally recognized professional academic center of learning that offers a wide range of degree programs in the professions of Optometry, Audiology, Physician Assistant, Public Health, Education and Rehabilitation for the Blind and Visually Impaired, Biomedicine, Occupational Therapy and Speech-Language Pathology. The

University has more than 1,100 students, including PhD candidates, and more than 12,500 alumni worldwide. For more information, please visit www.salus.edu.

About the Learner Collection:

The Diversity Collection consists of eleven peer-reviewed journals published by Common Ground Publishing. The collection includes four quarterly journals focused on distinct thematic areas—adult, community, and professional learning; assessment and evaluation; early childhood; organization and leadership; diversity and identities; higher education; literacies; pedagogy and curriculum; science, math, and technologies; technologies in learning—and an annual review that publishes work of exceptional quality and broad interest across the field. Currently publishing its 22nd volume, the Learner Collection is indexed by Scopus, Cabell's, Ulrich's Periodicals Directory, and the Annual Review is indexed additionally with The Australian Research Council, Education Research Complete, and Education Source . The collection offers both personal and institutional subscriptions and is published electronically and in print. For more information, please visit www.thelearner.com/Publications/Journal.

About Common Ground Publishing:

The journals in the Diversity Collection are among the 77 scholarly journals published by Common Ground Publishing. Common Ground, which was founded in 1984, seeks to take the pivotal ideas and challenges at play within established disciplines and create spaces for interaction that cut horizontally across legacy knowledge structures. As a result, in addition to providing a space for publication within its catalog of journals and their associated book imprints, Common Ground encourages researchers and practitioners to meet at the annual academic conferences that it organizes around the world and then connect and share their work virtually using Scholar, Common Ground's innovative social knowledge software. For more information, please visit www.CommonGroundPublishing.com.