

The College of Health Sciences, Education and Rehabilitation's Master of Science Degree in Speech-Language Pathology (SLP) provides future SLPs with a strong academic, scientific and clinical foundation for their future careers. The SLP program incorporates challenging coursework in specific areas such as aphasia, motor speech disorders and autism spectrum disorders in conjunction with early clinical experience.

# SPEECH-LANGUAGE PATHOLOGY

# **MASTER OF SCIENCE**

## Why Salus?

- Early clinical experience to include work in the University's on-campus clinical facility, the Speech-Language Institute, starting in the first year
- The program incorporates challenging coursework in specific areas such as swallowing disorders, motor speech disorders and autism spectrum disorders
- Work with a variety of clients to hone their clinical skills in a multitude of real-world situations
- Rotate through several off-site externships

#### **ADMISSIONS CHECKLIST**

- ☐ Complete an application at CSDCAS
- ☐ Complete a bachelor's degree (minimum overall GPA of 3.0 recommended)
- ☐ Complete the prerequisite coursework with a grade of 'B-' or higher
- ☐ Submit three letters of recommendation
- ☐ Shadow a certified speech-language pathologist(s) for a minimum of 25 hours. A blend of live, in-person as well as recorded observation is accepted (minimum of two different SLP settings are highly recommended)

For specific details on the above admissions requirements and deadlines visit salus.edu/admissions











### Job Outlook/Professional Highlights

Speech-Language Pathology is a booming career path filled with life-long learning, problem-solving and daily challenges. Recently ranked number 18 on U.S. News and World Report's Best Health Care Jobs list and number 23 on The 100 Best Jobs list, this promising profession is projected to grow faster than average (21 percent) within a 10-year time frame, according to the Bureau of Labor and Statistics.

#### Professional options include:

- Hospitals
- Public and private schools
- Rehabilitation facilities
- Private practices



VIRTUAL CAMPUS TOUR

#### Focus in:

- Articulation disorders
- · Voice and resonance disorders
- Fluency (stuttering) disorders
- Receptive and expressive language (speaking, listening, reading and writing) disorders
- · Feeding and swallowing disorders
- Cognitive disorders affecting memory, attention, reasoning, problem solving, orientation, judgment or executive functioning
- Social communication disorders affecting one's ability to use and interpret language in social situations
- Accent modification modifying or reducing accented speech for non-native English speakers or speakers with regional accents

## **About Salus**

- Commitment to interprofessional education and interdisciplinary training
- Primary care philosophy and holistic approach that assesses the whole patient for prevention, treatment and rehabilitation
- Exceptional clinical training sequence that begins early and includes externships and fieldwork in a variety of healthcare delivery settings
- Innovative learning strategies that include small group, interactive and self-directed learning experiences as well as clinical problem-solving
- Integration of cutting-edge technologies to prepare students for ever-evolving professions
- Commitment to the ongoing professional and personal development and the success of each student

