

Date: Monday, March 20, 2023**Time: 6:30 PM – 8:30 PM****Location: Synchronous Online Delivery via Zoom****Description**

As the cultural and linguistic diversity of the United States increases, there is an ever-growing need for clinicians to utilize interpreters in various settings, including schools, early intervention programs, medical settings and private practice. This seminar will familiarize clinicians with the qualifications and responsibilities of an interpreter, as well as the interpreting process. Discussion will include strategies for individual and group settings, as well as considerations for evaluation, treatment and client/caregiver education. Participants will be encouraged to examine case scenarios and brainstorm ways to improve the use of interpreters in their own clinical practice settings. This course fulfills the diversity, equity, and inclusion (DEI) requirement by addressing the topics of working with cultural mediators, translators, and interpreters.

About the Speaker

Kimberly C. Edmonds, MS, CCC-SLP is an Instructor at Salus University, acting in the roles of Clinical Educator and Coordinator of the Post-Baccalaureate Program SLP Track. She earned her B.S.Ed. in Speech-Language Pathology and Audiology from Indiana University of Pennsylvania and her M.S. in Communication Disorders from Arizona State University. Ms. Edmonds is a Spanish-bilingual SLP who has worked with families from a wide range of cultural/linguistic backgrounds in various pediatric settings. Her professional service includes being a past member of ASHA's Multicultural Issues Board, a past PSHA board member, and current member of PSHA's DEI Committee. Ms. Edmonds has provided seminars and guest lectures related to collaboration with interpreters, bilingual language development, and bilingual assessment/intervention. She currently teaches a graduate course in Communication Disorders in Culturally-Linguistically Diverse Populations.

The Speaker and all relevant personnel have completed a disclosure form.

Financial Disclosure: *The speaker does not have any financial relationships to disclose.*

Non-Financial Disclosure: *The speaker is a practicing bilingual SLP who has worked with interpreters in a variety of clinical settings.*

Learning Objectives:

Upon completion, participants will be able to:

- Identify three competencies a qualified interpreter should possess in addition to language proficiency.
- Examine the appropriateness of utilizing bilingual staff and ad hoc interpreters in clinical scenarios.
- List strategies for working with an interpreter in individual and group settings.
- Identify potential barriers to the effective use of interpreters and propose possible solutions.

Time-Ordered Agenda:

6:30 PM – 6:35 PM	Introduction and Speaker Disclosures
6:35 PM – 6:50 PM	Definitions and Legal/Ethical Considerations
6:50 PM – 7:05 PM	Interpreter Qualifications and Responsibilities
7:05 PM – 7:35 PM	The Interpretation Process
7:35 PM – 8:05 PM	Strategies for Working with Interpreters
8:05 PM – 8:25 PM	Considerations for Evaluation and Treatment Contexts
8:25 PM – 8:30 PM	Questions and Answers

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