

Date: Wednesday, May 27, 2020
Location: Penn Medicine at Rittenhouse

Time: 3:30 PM

1800 Lombard St., 2nd Floor Conference Room, Philadelphia, PA 19146

Speech-Language Pathologists (SLPs) need to be prepared for the new requirements for continuing education in supervision established by the Council for Clinical Certification in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association (ASHA).

This training program focuses on strategies and the necessary and unique skill sets essential to the role and success of clinical supervisors. The presentation includes resources to assist new and experienced clinicians to better support graduate students, clinical fellows and assistants by providing supervisors with the tools needed to be successful in their responsibilities.

Speakers

Robert Serianni, MS, CCC-SLP, FNAP is interim Chair/Program Director and Assistant Professor in the Department of Speech-Language Pathology at Salus University, with the primary role of oversight the didactic and clinical aspects of the Department. Bob also teaches as well as supervises students in the clinic. He has vast experience in acute care, rehabilitation, and home health for adult and geriatric populations.

Patricia Mayro, MA, CCC-SLP is the interim Clinical Director and Assistant Professor in the Department of Speech-Language Pathology at Salus University, managing the Speech-Language Institute (SLI), the on-campus clinic. In addition to supervising graduate students in SLI, Trish teaches in pediatric coursework. She has extensive experience in the assessment and intervention of children, with a specialization in childhood apraxia of speech.

Both Speakers and all relevant personnel have completed a disclosure form. There are no relevant financial or nonfinancial relationships to disclose.

Learning Objectives:

Upon completion, participants will be able to:

- Identify ASHA requirements and regulations for student clinician training.
- Develop skills for working with adult learners.
- Determine standards of performance in evaluating clinical supervisory skills.
- Share experiences and solutions for best practices in clinical supervision.
- Identify their own leadership styles and interpersonal skills and how that may impact supervisory relationships.

Agenda:

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| 3:30 PM – 3:40 PM | Introductions and Disclosures |
| 3:40 PM – 4:00 PM | Defining the Knowledge and Skills Associated with Clinical Supervision for SLPs |
| 4:00 PM – 4:20 PM | The Stages of Skill Acquisition |
| 4:20 PM – 4:50 PM | The CORE Model – Collaborate, Observe, Reflect and Evaluate |
| 4:50 PM – 5:20 PM | Managing Feedback / Difficult Conversations |
| 5:20 PM – 5:40 PM | Questions and Answers and Summary Remarks |



Salus University is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

The course is offered for **.2 ASHA CEUs** (Intermediate level, Professional area).