

# THE FUTURE OF HEALTH SCIENCE SINCE 1919.



Salus University's four colleges offer distinctly innovative curricula that feature interprofessional education and early exposure to clinical training and fieldwork. Hands-on skills are learned in state-of-the-art teaching laboratories, and direct patient care is mastered in our community-based clinical facilities as well as hundreds of participating practice sites across the country and many around the world.

#### SALUS UNIVERSITY'S COLLEGES

- Pennsylvania College of Optometry
- Osborne College of Audiology
- College of Education and Rehabilitation
- College of Health Sciences



# Making a real difference

From our beginning as the Pennsylvania College of Optometry in 1919 to today as Salus University, our legacy demands academic excellence and a commitment to thoughtful development and growth.

As a private university, Salus is a goaloriented community united in a common purpose: to make a real difference in the lives of real people. With a Latin name that means health and well-being and a diverse group of students, faculty, and staff, we are united in our pledge to improve the welfare of the public worldwide.





## SALUS UNIVERSITY BASES ITS CURRICULA FOR ALL PROGRAMS ON THESE CENTRAL PRINCIPLES:

- a commitment to interprofessional education and interdisciplinary training
- a primary care philosophy and holistic approach that assesses the whole patient for prevention, treatment, and rehabilitation
- an exceptional clinical training sequence that begins early and includes externships and fieldwork in a variety of healthcare delivery settings
- innovative learning strategies that include small group, interactive, and self-directed learning experiences as well as clinical problem-solving
- integration of cutting-edge technologies to prepare our students for their ever-evolving professions
- a commitment to the ongoing professional and personal development and the success of each student



"As a Salus student, I have learned that effective medical professionals are not only knowledgeable, but also culturally competent and compassionate. Continuing my studies in Ecuador has allowed me to grow and build on the foundation my professors and peers helped me to establish. We are incredibly fortunate to receive an education that has the potential to change lives. I will always be thankful for this opportunity to serve and advance health across the world."

- CASEY MULLEN '19OT

"I have been motivated to get to this point in my education ever since my nephew was diagnosed with a speech and language delay at a young age. I went with him to his first appointment and was in awe of the speech-language pathologist. I knew from that moment on, that this was the career I wanted to pursue."

— KRISTEN HUSHEN, MS '18
SPEECH-LANGUAGE PATHOLOGY



## A quest for excellence

Learn more about Salus University's programs, facilities (such as our 30,000 square-foot Hafter Student Community Center), research projects and esteemed faculty—all of which support the university community in its continuous quest for excellence.

#### **WORLD CLASS FACULTY**

With a commitment to developing the highest caliber of professionals, the faculty at Salus represent some of the best minds in health science and blindness and low vision studies. With direct access to faculty and global leaders in science and biomedicine, as well as hands-on research, you'll be in the company of people who are unlike any you've met. With real-world clinical experiences and fieldwork, and a patient-centric approach to providing care, you will be part of a community where every individual matters.





"Throughout my time at Salus, I've been grateful for the passionate teachers and practitioners that make up the Blindness and Low Vision Studies staff. They themselves have blazed notable paths in the field."

FRANCESCA CROZIER-FITZGERALD, MEd '18
 BLINDLESS AND LOW VISION STUDIES

## Early Clinical Exposure

A hands-on approach to direct patient care is what sets Salus graduates apart from their professional peers. Salus students are exposed to fieldwork, externships and extensive training that extend across all programs in the form of clinical rotations. This atmosphere, along with small group-based learning, is integral to becoming a competent, practicing provider.

#### THE EYE INSTITUTE

The Eye Institute (TEI) and its satellite facilities serve as the clinical teaching practice of the University's Pennsylvania College of Optometry, which has more than 45,000 patient visits each year. Students care for patients ranging from infants to seniors in a multidisciplinary collaboration with optometrists, ophthalmologists, opticians, optometric technicians and others. At TEI, students are exposed to a broad range of eye diseases and conditions—including ones that many optometrists may not see in their practices.

### PENNSYLVANIA EAR INSTITUTE

The Pennsylvania Ear Institute (PEI) is the clinical teaching facility of the University's Osborne College of Audiology, which serves both children and adults. This on-campus, patient-centered clinical facility functions like a private practice and also provides students with the business management aspect of audiology. With two workstations that measure balance through computer dynamic posturography, Salus students have a unique opportunity to acquire more experience than peers in other programs with these sophisticated diagnostic systems.

### SPEECH-LANGUAGE INSTITUTE

The Speech-Language Institute (SLI) is the clinical teaching facility for the University's Department of Speech-Language Pathology. The on-campus clinical facility provides a wide range of pediatric and adult assessment and intervention services to individuals with communication and swallowing disorders. Speech-Language Pathology faculty and students work closely with clients and their families to create treatment plans tailored to each client's strengths, limitations, and anticipated outcomes, in order to rehabilitate or enhance specific skills.

#### **INTERDISCIPLINARY TRAINING**

Two hallmarks of a Salus education are early clinical experience and strong, on-campus, interdisciplinary training.





"I chose Salus for its heavy emphasis on clinical experiences. Even just as a second year, I can say that the number of clinical skills and experiences I've had would rival that of a fellow audiology student in a different program."

- ELISA HOYOS '20AUD





"I chose Salus for many reasons. The great opportunity to be a part of a big university that helps me interact and learn from other disciplines was a plus. Along with that, advantages in the optometry program specifically such as early clinical experience along with a personalized approach to learning with the helpful faculty and the multitude of resources was extremely incentivizing. Lastly, being in such a great area and close to home, Salus was my top choice for sure!"

- PRATIK SHAH '22OD



## Building Community

Salus students are part of a community much greater than the university. Close to home and across the globe—from Appalachia to Africa—we pursue humanitarian trips and community outreach that advance the world of health, wellness, and public service. Our campus is "small" enough to create a friendly, personal, and closely knit atmosphere. Our programs are "big" enough to include intensive clinical and interprofessional education and training that will position Salus graduates at the forefront of their peers.

#### A PRIME LOCATION

Experience the best of two worlds! Our vibrant, 11.5 acre suburban campus, located just outside of Philadelphia in Elkins Park, Montgomery County, offers easy access to unlimited culture, arts, history, sports and entertainment. Home to leading hospitals, academic medical centers and professional private practice sites, the greater Philadelphia region—center of the Northeast metropolitan corridor—is also close to New York, Washington, DC, New Jersey beaches and the Pocono Mountains.



"Simply listening to these patients, educating them and building their trust with a different culture, seemed almost more valuable to them than the prescription we gave them. Despite the language barrier, the hugs and smiles exchanged spoke a strong message of the power of the work we did."

— CAROLINE SLATTERY '19PA



"Another thing that's helped me become more comfortable with the program has been familiarizing myself with the city of Philadelphia. I'm from a very small town in rural Idaho, so coming to Philadelphia was a huge culture shock for me. But after exploring the city with my wife, I've made Philadelphia my second home. I've been to several Phillies and 76ers games and I look forward to watching this season. The amount of activities (and good food) there is to do in the city has helped me manage my time and stay sane during busy semesters."

- CAMERON HOUSLEY '200D

Learn more about our students at salus.edu/ourstudents

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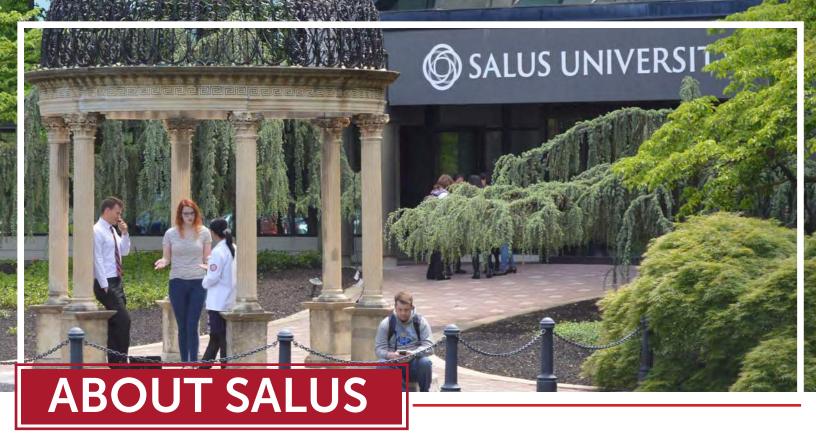


Salus University does not discriminate on the basis of race, color, creed or religion, national origin, gender, sexual orientation, age, physical or mental disabilities, or veteran status in its programs and activities. For inquiries regarding our non-discrimination policies, contact Salus University's Affirmative Action Officer at 215.780.1267.

Salus University is a 501(c)3 nonprofit, charitable organization and an accredited, private, specialized academic institution. All Salus University programs are approved and accredited by the Commonwealth of Pennsylvania, and accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools (MSCHE).



800.824.6262 8360 Old York Road Elkins Park, PA 19027-1516 www.salus.edu



#### **Facilities**

Elkins Park, PA Campus - 11.5 acres; 195,000 sq. ft.

Hafter Student Community Center - 30,000 sq. ft.

Oak Lane Campus (The Eye Institute) - 70,000 sq. ft.

#### **Students**

A total of 1,188 students are enrolled in the 2018-2019 academic year.

#### Operating Budget & Endowment

The 2018-2019 operating budget is \$48.8 million. The University's endowment stands at approximately \$43 million.

#### Clinical Facilities in Greater Philadelphia

- The Eye Institute Oak Lane (main)

  Satellite Locations Chestnut Hill, East Falls, Norristown and USciences
  Patient base: 42,000+ appointments
- Pennsylvania Ear Institute Elkins Park, PA; patient base: 1,650+
- Speech-Language Institute Elkins Park, PA; patient base: 1,630+

Since 1919, Salus University (home of the Pennsylvania College of Optometry) has been educating professionals in the fields of health science and rehabilitation. Salus currently enrolls students both on-campus and around the world with more than 14,000 alumni.

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**Total Staff: 350 Employees** 



### UNIVERSITY PROGRAMS

#### PENNSYLVANIA COLLEGE OF **OPTOMETRY**

- Doctor of Optometry Degree, Traditional and Scholars
- Advanced Placement Doctor of Optometry Degree (International)
- Master of Science, Clinical Optometry Degree with Advanced Studies Certificate (International)
- Residency Program

#### **OSBORNE COLLEGE OF AUDIOLOGY**

- Doctor of Audiology Degree, On-Campus and Online
- Master of Science, Clinical Audiology Degree (International)
- Advanced Studies Certificate Programs
- Summer Workshops

#### **COLLEGE OF HEALTH SCIENCES**

- Master of Medical Science Degree, Physician Assistant Studies
- Master of Science and Doctor of Philosophy Degree
   Biomedicine

#### **COLLEGE OF EDUCATION AND REHABILITATION**

- Master of Science and Doctoral Degree
  - Occupational Therapy
- Master of Science Degree and Certificate Programs:
  - Low Vision Rehabilitation
  - Orientation and Mobility
  - Vision Rehabilitation Therapy
- Master of Education Degree and Certificate Programs:
   Education of Children and Youth with Visual Impairments
- Master of Science Degree, Speech-Language Pathology

#### POST-BACCALAUREATE IN HEALTH SCIENCES





## SALUS UNIVERSITY

#### A BRIEF HISTORY

Salus University continues a nearly century-long legacy beginning in Philadelphia when our founding college, Pennsylvania College of Optometry (PCO), was established.

Today, the University offers professional, graduate, and certificate programs to more than 1,200 students, both on-campus and around the globe, with a network of more than 14,000 alumni worldwide.



1919:

PCO welcomes its first class of 33 students at 1809 Spring Garden Street in Philadelphia.



1923: PCO is the first school of Optometry in the United States to award a Doctor of Optometry degree.

1932: PCO's growth requires a move to a large, 32-acre campus in the Oak Lane section of the city.



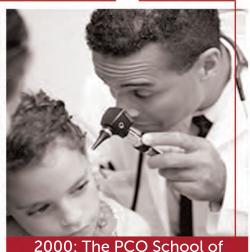
The Eye Institute

1978: The Eye Institute (TEI) opens.



1983: PCO is the first college to offer graduate degree and certificate programs in Blindness and Low Vision. 1998: The College moves to an 11.5 acre main campus in the Philadelphia suburb of Elkins Park.



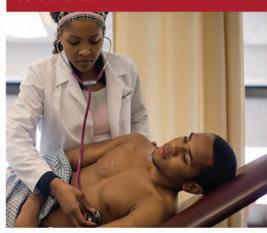


Audiology is founded by

Dr. George S. Osborne.



2007: The Physician Assistant Studies (PA) degree program is established.



2008: PCO is granted University status and Salus University is born.

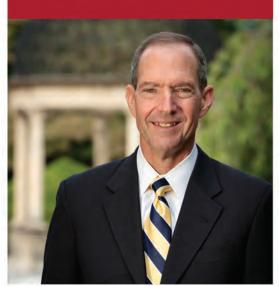


2010: Master of Public Health degree (MPH) and Public Health certification programs are launched.

**2012**: The Occupational Therapy (OT) program welcomes its first class.



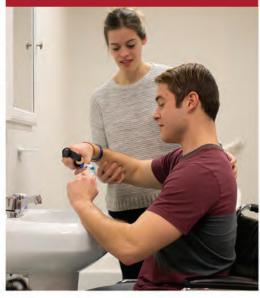
2013: The University community welcomes Dr. Michael H. Mittelman as its sixth president.





2015: The Speech-Language Pathology (SLP) program welcomes its first class.

**2016**: Salus offers a Doctorate of Occupational Therapy (OTD).





Pennsylvania College of Optometry (PCO) follows a legacy that began in 1919, when PCO created a four-year degree program that set the standard for all other institutions of optometry that exist today. From our nearly century-long and proud history, PCO has pioneered some of the most influential innovations in post-graduate optometric education worldwide.

## DOCTOR OF OPTOMETRY TRADITIONAL PROGRAM

#### Why Salus?

- Early hands-on clinical experience and 15 month externship program
- Small group learning experiences
- Program can be enhanced with advanced studies and elective courses and/or a residency program
- The Eye Institute (TEI) and its satellites serves as the Pennsylvania College of Optometry's clinical teaching facilities
- Students collaborate with optometrists, ophthalmologists, opticians, and optometric technicians

#### ADMISSIONS CHECKLIST

- ☐ Complete an application at OptomCAS
- ☐ Complete at least 90 undergraduate semester hours (or equivalent quarter hours)
- ☐ Complete the prerequisite coursework with a grade of 'C-' or higher
- ☐ Take the Optometry Admissions
  Test (OAT)
- ☐ Submit three letters of recommendation
- ☐ Shadow a practicing optometrist(s) (highly recommended)





#### Job Outlook/Professional Highlights

Optometry is a dynamic and challenging profession that provides practitioners the opportunity to help people and at the same time, achieve personal growth, gain community respect, enjoy great worklife balance and financial success.

- Optometry is one of top ten income-earning professions in the country today
- Diagnose and treat eye diseases, prescribe optical devices, direct pre-and post-operative care of refractive and laser surgery patients, help children with learning disabilities through vision training, provide vision rehabilitation services to people with severe vision impairments

#### Professional options include:

- Private and group practice
- Private industry
- Public health services
- Armed Forces
- Community health centers
- Health maintenance organizations

#### **About Salus**

- Commitment to interprofessional education and interdisciplinary training
- Primary care philosophy and holistic approach that assess the whole patient for prevention, treatment, and rehabilitation
- Exceptional clinical training sequence that begins early and includes externships and fieldwork in a variety of healthcare delivery settings
- Innovative learning strategies that include small group, interactive, and self-directed learning experiences as well as clinical problem-solving
- Integration of cutting-edge technologies to prepare students for ever-evolving professions
- Commitment to the ongoing professional and personal development and the success of each student

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Facebook.com/SalusUniversity



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## DOCTOR OF OPTOMETRY ACCELERATED SCHOLARS PROGRAM

#### Why Salus?

- Complete Doctor of Optometry degree in a 36 month, year-round, campus-based program
- Guided independent learning; lecture and laboratory instruction; and small group learning experiences
- Case-based learning
- Online and web-enhanced instruction
- The Eye Institute (TEI) and its satellites serve as the Pennsylvania College of Optometry's clinical teaching facilities
- Students collaborate with optometrists, ophthalmologists, opticians, and optometric technicians
- Newest technology, including a Virtual Reality lab

#### **ADMISSIONS CHECKLIST**

- ☐ Complete an application at OptomCAS
- ☐ Complete a Bachelor's degree with a recommended overall GPA of 3.5 or higher
- ☐ Complete the prerequisite coursework with a grade of 'C-' or higher
- ☐ Take the Optometry Admissions Test (OAT) and achieve a recommended Academic Average score of 330 or higher
- ☐ Submit three letters of recommendation
- ☐ Complete a minimum of 100 hours of healthcare experience (an optometric setting is highly recommended)





#### Job Outlook/Professional Highlights

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The Osborne College of Audiology, the first and only stand alone College of Audiology in the nation, offers a Doctor of Audiology (AuD) and a Master of Science (MSCA) in Clinical Audiology.

## DOCTOR OF AUDIOLOGY ON-CAMPUS PROGRAM

#### Why Salus?

- Extensive clinical education through clerkships and externships
- Initial development of clinical skills supported by 2,500 hours of supervised clinical experiences
- Immediate, first term clinical experience
- Direct patient care in the second term
- Vital clinical skills practice time available seven days a week in pre-clinical training labs
- The Pennsylvania Ear Institute, our on-campus clinical facility, provides hands-on training and exposes students to a wide range of hearing and balance disorders

#### **ADMISSIONS CHECKLIST**

- ☐ Complete an application at CSDCAS
- ☐ Complete at least 90 undergraduate semester hours from an accredited insitution (or equivalent quarter hours)
- Complete the prerequisite coursework with a grade of 'C-' or higher
- ☐ Completion of the GRE Exam

  Submit three letters of recommendation
- ☐ Shadow a practicing audiologist(s) (highly recommended)





#### Job Outlook/Professional Highlights

Audiology is one of the fastest growing professions in the country today, with hearing and balance disorders increasing as the population ages.

As an audiologist, you will join more than 13,000 practicing audiologists in the U.S. and stand at the center of the team providing advanced hearing care and:

- Evaluate, diagnose and treat hearing and balance disorders
- Prescribe and fit prosthetic devices to patients with hearing impairments
- Direct rehabilitative programs for the hearing and balance impaired
- Design and direct programs to identify newborns with hearing impairments
- Assist children with learning disabilities, central auditory processing disorders
- Identify, prevent, evaluate and treat a variety of hearing disorders

#### Professional options include:

- Private practice offices and physicians' offices
- Public and private schools
- Rehabilitation centers
- Community clinical sites
- State and federal government agencies
- Industry with hearing conservation programs, community hearing and speech centers, hospitals, residential health facilities, colleges and universities, and health departments
- Long-term care facilities
- Research laboratories

#### **About Salus**

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## SPEECH-LANGUAGE PATHOLOGY MASTER OF SCIENCE (MS)

#### Why Salus?

- The Speech-Language Pathology Program incorporates challenging coursework in specific areas such as swallowing disorders, motor speech disorders and autism spectrum disorders
- Early clinical experience
- Work in the University's on-campus clinical facility, the Speech-Language Institute, starting in the first year
- Work with a variety of clients to hone their clinical skills in a multitude of real-world situations
- Rotate through several off-site externships

#### **ADMISSIONS CHECKLIST**

- ☐ Complete an application at CSDCAS (csdcas.liaisoncas.com)
- ☐ Complete a Bachelor's degree from an accredited institution
- ☐ Complete the prerequisite coursework with a grade of 'B-' or higher
- ☐ Complete the GRE Exam
- ☐ Submit three letters of recommendation
- ☐ Shadow a certified speech-language pathologist(s) for a minimum of 25 hours in a live, interactive clinical setting (a minimum of two different SLP settings are highly recommended)







Salus University offers a 23-month, entry-level Master of Science in Occupational Therapy (MSOT) Degree Program. The MSOT Program at Salus is designed to provide an interprofessional academic experience grounded in the core principles of occupation and influenced by emerging knowledge and technologies, leading to improved health and well-being for the individuals, communities, and populations that graduates will serve.

## OCCUPATIONAL THERAPY (MSOT) MASTER OF SCIENCE

#### Why Salus?

- Fieldwork education, or apprenticeship, is an integral part of the MSOT program
- Cadaveric dissections led by an anatomist
- Distinguished, highly dedicated faculty
- Newly renovated labs and classrooms
- Emphasis on clinical skills development and evidence based practice
- Integration of cutting-edge technologies to prepare students for new and evolving clinical skills
- Commitment to the ongoing professional and personal development and the success of each student

#### **ADMISSIONS CHECKLIST**

- ☐ Complete an application at OTCAS (otcas,liaisoncas,com)
- ☐ Complete a Bachelor's degree from an accredited institution
- ☐ Complete the prerequisite coursework with a grade of 'B' or higher
- ☐ Complete the GRE or MAT Exam
- ☐ Submit three letters of recommendation
- ☐ Shadow a licensed occupational therapist(s) for a minimum of 50 hours (of these 50 hours, a minimum of eight hours must be completed in both a pediatric and an adult setting)





#### Mission of Salus University's Occupational Therapy Program

The mission of the Salus University Occupational Therapy program is to provide an inter-professional academic experience that is grounded in the core principles of occupation and influenced by emerging knowledge and technologies, leading to improved health and well-being for the individuals, communities, and populations that graduates will serve.

#### **Accreditation**

The Salus MSOT program is fully accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) (acoteonline.org) of the American Occupational Therapy Association (AOTA)

4720 Montgomery Lane, Suite 200 Bethesda, MD 20814-3449 301.652.2682 aota.org

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## OCCUPATIONAL THERAPY (OTD) POST PROFESSIONAL DOCTORATE

#### What We Offer:

**Learn online**: All but two courses are online using interactive, computer-based technology

Learn didactically and experientially: Come twice to our beautiful campus in suburban Philadelphia to study face-to-face with our faculty and engage in dynamic hands-on learning activities and community-based experiences during two five-day on-campus courses. Each consists of one weekend and the three days preceding or following it

Flexible Learning Options: Complete in as little as 16 months or as long as six years

Total Credit Hours: 30 Cohort begins every January
\*September start also available

#### **WHY SALUS?**

- Emphasis on clinical management and life-long learning strategies
- Distinguished, highly dedicated faculty
- Three cutting-edge Specialty Track options (as part of the OTD or as a stand-alone 12-credit Specialty Certificate)
- Hands-on learning in Salus University clinical facilities
- Competitively priced





#### **Choose One Specialty Track:**

A) Low Vision Rehabilitation: This track prepares occupational therapists to specialize in working with persons with severe visual impairment via state-of-the-art training from an internationally recognized faculty of experts in the field of low vision. Courses concentrate on low vision assessment and intervention techniques to enhance participation in occupations and daily living skills for clients for whom vision impacts their independence and quality of life.

B) Remedial Vision Rehabilitation - Pediatrics and Acquired Brain Injury: This track is designed to enable occupational therapists to gain a comprehensive understanding of vision problems prevalent in acquired brain injury and pediatric populations. Students will learn how to screen for the most commonly occurring problems and perform remedial vision rehabilitation for clients with these problems in an ongoing collaboration with an optometrist.

C) Health and Wellness\*: This track is designed to enable occupational therapists from any area of clinical practice to develop advanced/evidence-based expertise in holistic and innovative healthcare skills to assist individuals, groups or populations with or at-risk for chronic illness or disability. Students will be exposed to health assessment and health promotion activities across the life span, global and cultural perspectives, community iniatives, and primary care.

\* Including Special Focus in Women's Health

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The College of Health Sciences offers a competitive, full-time, 25-month physician assistant program. Upon successful completion of the program, students receive a Master of Medical Science (MMS) degree.

## PHYSICIAN ASSISTANT MASTER OF MEDICAL SCIENCE (MMS)

#### Why Salus?

- Institution dedicated to the graduate education of healthcare professionals
- Patient-centered program with a primary care philosophy and holistic approach
- Patient care experiences integrated throughout the first year
- Evidence-based instruction founded in the biomedical and clinical sciences
- Onsite full cadaver dissection lab
- Innovative teaching integral to the development of critical thinking skills
- Curricular design which facilitates met competency outcomes offering eight core and two elective rotations
- Service learning opportunities
- Accredited by the Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)

#### ADMISSIONS CHECKLIST

- ☐ Complete an application at CASPA (caspa.liaisoncas.com)
- Complete a Bachelor's degree (minimum overall and science GPA of 3.0 required)
- ☐ Complete the prerequisite coursework with a grade of 'C-' or higher
- ☐ Take the GRE Exam
- ☐ Submit three letters of recommendation
- ☐ Complete a minimum of 300 hours of direct patient care experience
- ☐ Shadow a practicing physician assistant(s) for a minimum of 20 hours (various medical disciplines encouraged)





#### Job Outlook/Professional Highlights

The Physician Assistant profession is one of the fastest growing today. The Salus Physician Assistant (PA) program is based on the University's legacy of excellence in clinical education.

As part of their comprehensive responsibilities, Physician Assistants:

- Conduct physical exams
- Diagnose and treat illnesses
- Order and interpret tests
- Counsel on preventive healthcare
- Assist in surgery
- Have prescriptive rights in all states

#### Practice options include:

- Physicians' offices
- Hospitals
- Clinics, community health centers
- Military and Veterans' Administration installations
- Various specialties such as:
  - Surgery
  - Neurology
  - Pediatrics
  - Obstetrics
  - Oncology
  - Geriatrics
  - Other specialty areas

#### **About Salus**

- Commitment to interprofessional education and interdisciplinary training
- Primary care philosophy and holistic approach that assess the whole patient for prevention, treatment, and rehabilitation
- Exceptional clinical training sequence that begins early and includes clinical practice experiences in a variety of healthcare delivery settings
- Innovative learning strategies that include small group, interactive, and self-directed learning experiences as well as clinical problem-solving
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#### **LOW VISION REHABILITATION**

The College of Education and Rehabilitiation offers a Master of Science (MS) Degree and Certificate Program in Low Vision Rehabilitation (LVR).

#### Why Salus?

- The interdisciplinary programs in the Blindness & Low Vision Studies department prepare professionals to work effectively in clinical rehabilitation and educational settings with people of all ages who have low vision. Emphasis is placed on a team approach to implementing low vision assessments and interventions
- The University's Low Vision Rehabilitation coursework and supervised fieldwork experience satisfy the requirements for certification by the Academy for the Certification of Vision Rehabilitation and Education Professionals (ACVREP)
- Programs in Blindness and Low Vision Studies were first developed at the University's founding college, Pennsylvania College of Optometry, in 1983, making Salus the first institution in the country to offer four master's degrees and certificates

#### **ADMISSIONS CHECKLIST**

- ☐ Complete an application at GradCAS
- ☐ Complete a Bachelor's degree
- ☐ Submit a CV/Resume
- ☐ Write a Statement of Purpose
- ☐ Submit three letters of recommendation





#### **Career Description:**

- Educate people who have low vision and their caregivers, teachers and others on ways to maximize vision
- Implement strategies to make environments and materials more accessible for people who have low vision
- Help individuals who have lost vision to see again using accommodations and adaptations

#### **Work Environments:**

- Low vision clinics at sites
- Eye care professional practices
- · Hospitals and rehabilitation centers
- Home care
- All schools

#### **Career Advantages:**

- Every day is different, interesting, and challenging
- Rewarding career working one-on-one
- Positions available internationally





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#### **ORIENTATION & MOBILITY**

The College of Education and Rehabilitiation offers both Master of Science (MS) Degree and a Certificate Program in Orientation and Mobility (O&M).

#### Why Salus?

- Prepares O&M specialists with the knowledge and skills needed to teach those with blindness or vision impairments skills to remain oriented in their environment and mobility skills to be independent within their environments
- The program can be completed in four semesters full time or part time
- Students are prepared for the requirements for the national certification by the Academy for Certification of Vision Rehabilitation and Education Professionals (ACVREP)

#### **ADMISSIONS CHECKLIST**

- ☐ Complete an application at GradCAS
- ☐ Complete a Bachelor's degree
- ☐ Submit a CV/Resume
- ☐ Write a Statement of Purpose
- ☐ Submit three letters of recommendation





#### Job Outlook/Professional Highlights

Speech-language pathology is a booming career path filled with life-long learning, problem solving and daily challenges. Recently ranked number 20 on **U.S. News and World Report's Best Health Care Jobs** list and number 28 on The **100 Best Jobs list**, this promising profession is projected to grow faster than average (21 percent) within a 10-year time frame, according to the Bureau of Labor and Statistics.

#### Professional options include:

- Hospitals
- Public and private schools
- Rehabilitation facilities
- Private practices

#### Focus in:

- Articulation disorders
- Voice and resonance disorders
- Fluency (stuttering) disorders
- Receptive and expressive language (speaking, listening, reading and writing) disorders
- Feeding and swallowing disorders
- Cognitive disorders affecting memory, attention, reasoning, problem solving, orientation, judgment, or executive functioning
- Social communication disorders affecting one's ability to use and interpret language in social situations
- Accent modification modifying or reducing accented speech for non-native English speakers or speakers with regional accents

#### **About Salus**

- Commitment to interprofessional education and interdisciplinary training
- Primary care philosophy and holistic approach that assess the whole patient for prevention, treatment, and rehabilitation
- Exceptional clinical training sequence that begins early and includes externships and fieldwork in a variety of healthcare delivery settings
- Innovative learning strategies that include small group, interactive, and self-directed learning experiences as well as clinical problem-solving
- Integration of cutting-edge technologies to prepare students for ever-evolving professions
- Commitment to the ongoing professional and personal development and the success of each student

#### **ACCREDITATION**

The Master of Science degree program in Speech-Language Pathology was awarded Candidacy status from the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA). The award is given to newly established programs for a maximum five-year period (beginning July 1, 2015 through June 30, 2020). The Candidacy award is the 'pre-accreditation status' that allow students to enroll in the program and be protected as the first classes of students to graduate. Protection includes all rights and privileges given to any other student who attends a fully accredited CAA program, including eligibility to apply for state licensure and certification. For additional information on Candidacy award programs, visit asha.org



#### **Career Description:**

Individualized instruction includes
 effective use of remaining senses, concept
 development, orientation skills, problem solving skills, use of a long cane or other
 mobility systems, instruction in the use
 of optical and/or electronic devices, and
 travel in a variety of settings including
 the use of public transportation when
 appropriate.

#### **Work Environments:**

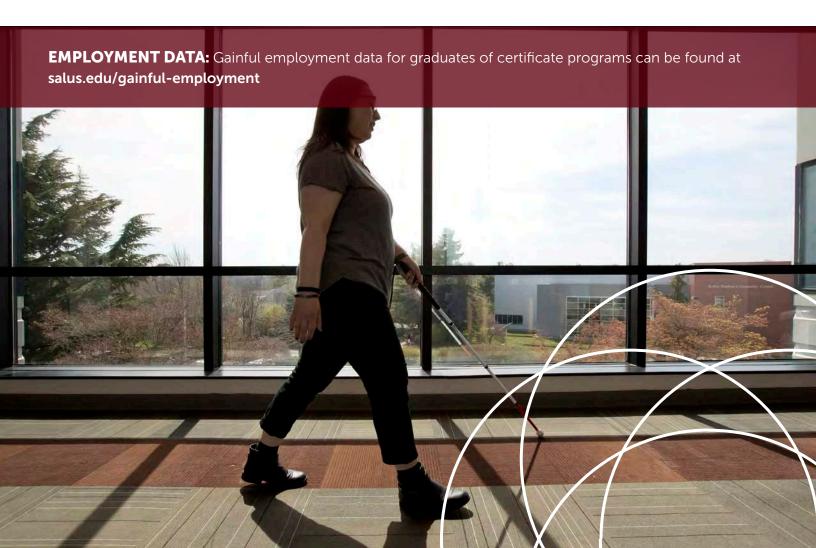
- Rehabilitation agencies
- Veterans Administration Medical Centers
- Schools including public, private and schools for the blind/visually impaired
- State organizations for the visually impaired

#### **Career Advantages:**

- Every day is dynamic, different, and challenging
- Grants and/or stipends for tuition are often available

#### **Certification Requirements:**

Visit acvrep.org





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## EDUCATORS OF CHILDREN AND YOUTH WITH VISUAL IMPAIRMENTS

The College of Education and Rehabilitation offers a Master of Education (MEd) in Blindness and Visual Impairment Degree and a Certificate for Educators of Children and Youth with Visual Impairments.

#### Why Salus?

- These competency-based programs offer coursework and practical experiences that develop the necessary knowledge and skills required for the instruction of infants, children and youth who are blind or visually impaired, and those with multiple disabilities
- The program is aligned with standards set forth by the Pennsylvania Department of Education and the Council for Exceptional Children's Division of Visual Impairment and Deaf Blindness

#### **ADMISSIONS CHECKLIST**

- ☐ Complete an application at GradCAS
- ☐ Complete a Bachelor's degree
- ☐ Submit a CV/Resume
- ☐ Write a Statement of Purpose
- ☐ Submit three letters of recommendation
- Submit a copy of your teaching certificate



#### **Career Description:**

- Serve as the educational team's expert on blindness and visual impairment
- Collaborate with and learn from families and other professionals to increase student independence
- Incorporate the use of braille, assistive technology and other communication modes within instruction
- Teach students how to advocate for their needs and accommodations
- Prepare students for college and competitive employment

#### **Work Environments:**

- Private and public schools
- Schools for the blind and visually impaired
- Student group homes
- Government agencies
- Universities

#### **Career Advantages:**

- Learn the braille code
- Tuition grants and stipends are often available
- Work according to the academic calendar
- Teach one-on-one or teach a class of students
- Employment often secured before graduation





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#### **VISION REHABILITATION THERAPY**

The College of Education and Rehabilitation offers a Master of Science (MS) Degree and a Certificate and in Vision Rehabilitation Therapy (VRT).

#### Why Salus?

- Both programs prepare professionals with the knowledge, skills, and tools to provide comprehensive instruction and training in activities of daily living to facilitate safe and independent living to/for individuals who are blind or visually impaired
- Students gain expertise in related fields such as occupational therapy, psychology, social work, gerontology, special education in visual impairment and orientation and mobility
- VRT programs at Salus satisfy the requirements for national certification by the Academy for Certification of Vision Rehabilitation and Education Professionals (ACVREP)

#### **ADMISSIONS CHECKLIST**

- ☐ Complete an application at GradCAS
- ☐ Complete a Bachelor's degree
- ☐ Submit a CV/Resume
- ☐ Write a Statement of Purpose
- ☐ Submit three letters of recommendation





#### **Career Description:**

- Help vastly improve the quality of life of individuals with congenital visual impairment or vision loss by restoring independence.
- Work with a broad and diverse population, including transition aged youth through older adulthood.
- Demonstrate adaptive strategies and techniques for performing activities of daily living in the areas of home management, personal management, communications, personal adjustment to vision impairment, home maintenance, recreation and leisure, assistive technology, transition and employment services, and dissemination of information and resources.

#### **Work Environments:**

- Home care
- Rehabilitation Centers
- Hospitals (i.e. Veterans Administration)
- Assisted living facilities
- School settings (i.e. College/University)
- Work sites and community environments

#### **Career Advantages:**

- Rewarding career with the ability to positively impact an individual's life
- Critical shortage and need for specialized professionals in the blindness and low vision fields
- Positions available nationally and internationally
- Work one-on-one with clients

**EMPLOYMENT DATA:** Gainful employment data for graduates of certificate programs can be found at salus.edu/gainful-employment





#### BIOMEDICINE PROGRAM (PhD or MSc)

#### **Why Salus?**

- Flexible Learning Options include on and off-campus, full time or part time
- Master's and Doctoral students in Biomedicine will be trained and challenged to:
  - · Use effective means of reviewing literature
  - Find and master specific and sensitive research techniques
  - Produce and manage data with sensitivity to quality assurance
  - · Understand ethical and confidentiality mandates
  - Publish findings using methods that maintain the integrity of the research and its interpretation

#### **ADMISSIONS CHECKLIST**

- ☐ Complete an application at GradCAS
- ☐ Complete an undergraduate (for the MSc program) or graduate degree (for the PhD program)
- ☐ Submit a CV/Educational Resume
- ☐ Write a Life Experience Essay and a Statement of Interest Essay
- ☐ Submit two letters of recommendation





#### Job Outlook/Professional Highlights

In response to increased demand for graduate training in biomedicine, Salus University has developed graduate master's and doctoral level competency based programs designed for individuals who wish to secure either a master's or doctoral research credentials and/or currently work (or intend to work) in the health sciences.

#### Options include but limited to:

- Post Baccalaureate
- Optometry
- Audiology
- Occupational Therapy
- Physician Assistant Studies
- Rehabilitation Sciences
- Any area of health science
- Biological Sciences

#### **About Salus**

- Commitment to interprofessional education and interdisciplinary training
- Innovative learning strategies that include small group, interactive, and self-directed learning experiences
- Integration of cutting-edge technologies to prepare students for ever-evolving professions
- Commitment to the ongoing professional and personal development and the success of each student

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